

**Sandton District**

# Leaping Wolf Badge

*"Leave this world a little  
better than you found it."*

*-Robert Baden-Powell*



## Guideline Handbook

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## Dear 10 year old Cub

The Leaping Wolf badge is the highest award achievable as a cub. It is also the only cub advancement badge that may be worn as a scout.

It is a lot of work and will take significant personal effort. You have progressed wonderfully as a cub and have already put much effort into learning and growing through the various advancements. Completing your Leaping Wolf badge can be compared to crossing the finish line of a long race. You are very close and we encourage you to push ahead and finish strong.

Seeing you reach the highest level in Cubbing is something that we are passionate about and your Akela will support and assist you, along with the mentoring and support of their Support Team Member and your parents, to track your progress through the required steps to completion.

The Leaping Wolf badge is really designed for cubs, to be a challenge and for cubs to do on their own so that it's their achievement that they can be proud of. So as far as possible, we would like the work to be yours. We would encourage you to get advice, and minor assistance where needed, from your parents, but for the most part, it should clearly be your work.

We have tried to lay out the requirements so you can see what needs to be completed. Remember this all needs to be completed before your 11th birthday. These can be completed in any order. You need not complete your Gold Wolf badge fully before commencing with your leaping wolf, as you will continue to complete the tasks during your last year at cubs. Our advice is to start your Leaping Wolf as soon as you turn 10!

It is important to note that each cub needs to do more than just complete each aspect, to be awarded the highest achievement in cubs. The completed Logbook will be assessed with the cubs ability and skill in mind. **It is expected that you will complete the activities to the very best of your ability – remember the Cub Motto : DO YOUR BEST.**

We look forward to receiving your completed Logbook and we wish you all the best with your Leaping Wolf journey!

Yours in cubbing

Darzee  
Support Team Member for Cubs – Sandton District

### ACKNOWLEDGEMENTS

- The Sandton District's Leaping Wolf guideline document, created over 8 years ago
- Scouts South Africa – The Cub Trail
- 1<sup>st</sup> Greenside's JP Percival - for the use of some material from their Leaping Wolf guideline handbook

### PLEASE NOTE ABOUT THIS DOCUMENT

This document does NOT replace the Leaping Wolf requirements as set out in The Cub Trail handbook from Scouts South Africa. This document is an additional guideline with further information, explanation, tips and suggestions to assist the Pack Scouter, Parents and the Cub who wishes to complete their Leaping Wolf badge.

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# 1 INTRODUCTION

The Leaping Wolf badge is the highest badge a Cub can earn. It needs to be completed before the Cub's 11th birthday, and is the only cub badge that is allowed on a Scout uniform. The intention of the badge is to give the Cub an opportunity to experience: planning, coordination, communication, research, presentation skills, knotting skills, perseverance, self-confidence and more. Doing the Leaping Wolf will instill many key values and skills which may not be apparent at the onset but will show in years to come. The starting point of the Leaping Wolf is when the Cub, who has turned 10 years old, expresses an interest to do the badge or the Pack Scouter may need to ask the Cub if they want to do the badge.

In this guideline, the term Akela (Pack Scouter) is interchangeable with APS (Assistant Pack Scouter). The Akela or Assistant Pack Scouter will be involved with the Cub's Leaping Wolf journey.

## REQUIREMENTS FROM THE CUB TRAIL:

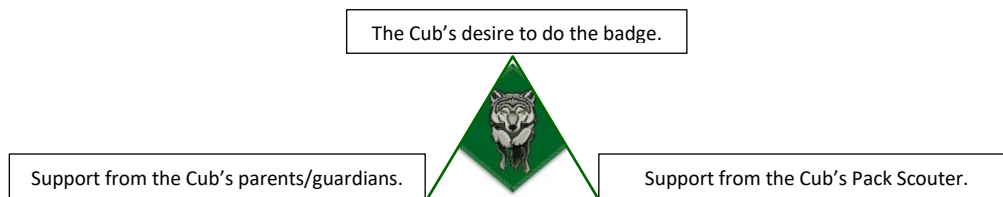
<p><b>leaping wolf</b></p> <p><b>Objective:</b> To train the Cub to plan and work on his/her own.</p>  <ol style="list-style-type: none"> <li><b>1. Complete the Gold Wolf Outdoor Challenge</b> See the Cub Advancement Module</li> <li><b>2. Greening our Community</b> <ul style="list-style-type: none"> <li>Plan and carry out a planting project at your Scout Hall or in your community.</li> <li>OR</li> <li>Earn the Food for Life badge.</li> </ul> </li> <li><b>3. Scout Craft</b> <ul style="list-style-type: none"> <li>Make a knotting display showing all ten knots you have learnt.</li> </ul> </li> <li><b>4. Personal Challenge</b> <ul style="list-style-type: none"> <li>Undertake a personal challenge in connection with your school or home or social life.</li> </ul> <p><b>Note:</b> This requirement must be discussed with both parents and Pack Scouter before a final decision is made.</p> </li> <li><b>5. Technology in Action</b> <ul style="list-style-type: none"> <li>Find out about a technology of your choice. Understand its basic functions, how it is used and a brief history. Present your findings to the rest of the Pack.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li><b>6. Global Awareness</b> <ul style="list-style-type: none"> <li>Find out about a global issue such as poverty, conservation or water and sanitation and what you can do to help.</li> </ul> </li> <li><b>7. My Challenge</b> <ul style="list-style-type: none"> <li>Complete a log book recording your Leaping Wolf Challenge.</li> </ul> </li> <li><b>8. Interest Badges</b> <ul style="list-style-type: none"> <li>First Aid and Health (compulsory)</li> <li>Civil Emergency</li> <li>Hiking</li> <li>Linguist</li> <li>Outdoorsman</li> <li>Religion and Life</li> <li>World Friendship</li> <li>World Scout Environment</li> </ul> <p>Earn the First Aid badge and any TWO of the Interest Badges above. <b>NB: Regardless of which two you choose, NONE of these badges may be earned BEFORE your tenth birthday.</b></p> </li> </ol>
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## SCHEMATIC:



## 2 GETTING STARTED

### 2.1 TEAMWORK AND ASSESSMENT



The Leaping Wolf is a collaboration of teamwork with the Cub, Parents and the Pack Scouter (also known as the Akela). The Akela is also responsible to assess the Cub's progress. Assistant Pack Scouters can also assist, and whoever the Scouter is, this will be discussed with the Cub, Parents and Akela.

The Cub needs to understand that there is a lot of work required to complete the badge tasks, and this needs to be done over a period of time. The most time-consuming tasks are making sure that the Gold Wolf Outdoor Challenge has been completed and that there is enough time to do the Personal Challenge. Although not a requirement we **encourage, that the Cub completes the full Gold Wolf challenge.**

The Cub's interest to embark on the Leaping Wolf should be supported and nurtured. Remember, every part of the Leaping Wolf is to be done by the Cub to the best of their ability.

### 2.2 THE LOGBOOK

- Noted as #7 on the list of items to be completed, the Logbook is a record of all the things the Cub has done for their Leaping Wolf.
- The Logbook needs to be presented neatly and contain all the information and pictures of what the Cub has done. There is no limitation to what gets included, as long as the requirements have been met.
- Use a flipfile (30 pages is usually sufficient), or a lever arch file, or any other file, to hold all the documentation when presenting the Logbook.
- Although not an official requirement, please ask the Cub to include a brief introduction and photograph of themselves in the beginning of the Logbook – "ABOUT ME". This helps the readers to know who they are assessing and which Group they are from. As a side note, a Springbok Scout also has to have a detailed and well presented Logbook, so getting this done for the Leaping Wolf is good practice!
- **Please include the following details on the front cover of the Logbook: Cub's full name, "My Leaping Wolf Logbook" and Scout Group name.**

### 2.3 PLANNING

Ideally, the Pack Scouter should have a short meeting with the Cub and their parents to discuss the Leaping Wolf and what needs to be done and by when. Face to face is the best, where they can see an example of a Leaping Wolf Logbook and knotting board.

Teach the Cub to think about the plan on achieving their Leaping Wolf. Highlight the sections that require more work.



**A suggestion is to plot out the plan on a customizable calendar.** This aids the Cub to see the timeframe and know what needs to be done and by when. Print out the relevant months, add the sporting and schooling commitments, highlight the gaps. Suggested calendar is from "Print-a-Calendar.com": <https://print-a-calendar.com/printable-calendars/one-page-per-month>

Look to see what the Cub has already achieved and what still needs to be achieved (e.g. Gold Wolf, Greening the Community, etc.). Break down what needs to be done in small, manageable parts and add these to the calendar. Get the Cub's approval and commitment that the plan is achievable and manageable and get confirmation from their parents that it is fair. Once all items have been added, make a copy of the calendar for yourself (the Scouter involved) and set up reminders in your own calendar to follow up.

### 3 REQUIREMENTS IN MORE DETAIL

#### 3.1 COMPLETE THE GOLD WOLF OUTDOOR CHALLENGE

The Akela or Assistant Pack Scouter will ensure the Cub gets through this task. Through regular attendance of Cub Meetings (when advancements are done), this section will be completed. The Cub should speak to their Akela as to their progress and any missing parts they may need to complete their Gold Wolf Outdoor Challenge, as soon as possible.

**The Cub is also encouraged to complete their full Gold Wolf badge (all four challenges), but this is optional.**

#### GOLD WOLF OUTDOOR CHALLENGE TASKS:

<b>OUTDOOR</b>	<b>Campcraft</b>	Learn about fire and gas/paraffin safety and the correct way to light a fire in the open bush.
		Explain what to do in the case of a fire emergency.
		Lay and light a fire outdoors.
		Use a conservation stove and cook a simple meal for yourself.
	<b>Camping</b>	Camp out for two nights with Cubs either under canvas or permanent accommodation (does not have to be two nights in a row).
		Help pitch a tent & know how to take care of it <b>OR</b> build a simple shelter.
		Spend at least 1 night in the tent/shelter you have helped pitch or build.
	<b>Hiking</b>	Explain what to do if you get lost in the veld.
		Discuss the natural dangers you may find in the veld.
		Demonstrate three ways of making distress signals.
		Go on a day hike with your Pack and know what to wear and take with you.
	<b>Compass &amp; Mapping</b>	Show how to use and care for a compass.
		Use a compass and one other method to find North in an outdoor environment.
		Using a compass follow a compass trail of six to ten moves.
		Show how to use a street map.
	<b>Trails</b>	On a street map explain and recognise six to ten map symbols.
		Lay a woodcraft trail where 20 signs are used for others to follow.
	<b>Knotting</b>	Make and Use a Sheet bend
		Make and Use a Fisherman's Knot
		Make and Use a Bowline
Make and Use a Sheepshank		
Know how to hank a long rope		
<b>Flags &amp; Countries</b>	Help another Cub with a knot he/she may have difficulty with.	
	Know the parts of the flag.	
	Prepare, hoist, break and lower the flag correctly.	
<b>Jungle Book</b>	Using a sheet bend join the flag to the halyard.	
	Make a jungle character mask and use it in a jungle play/dance.	

#### 3.2 GREENING OUR COMMUNITY

Plan and carry out a planting project at your Scout Hall or in your community, OR earn the **Food for Life badge**.

#### FOOD FOR LIFE



Do **ALL** of the following:

1.	Explain what the best place and size for a food garden is.		
2.	Obtain or make garden tools and explain how to use and look after them (rake, spade and watering can).		
3.	Prepare the soil, including mulching.		
4.	Sow seeds or plant seedlings.		
5.	Explain how to use water sparingly.		
6.	Harvest one vegetable or fruit.		
7.	Explain why vegetables and fruit should be eaten.		

**Note: (Note: Container gardening is also acceptable)**

Akelas are encouraged to cover the Food for Life badge as part of their Pack programme, however, this is not always possible. It is in the best interest of the Cub to do the Food for Life badge, if they have not done it already. This badge counts towards the Greening the Community section of the Leaping Wolf badge.

If the Food for Life badge has not been done and time is running out, the Cub will need to plan and execute a tree planting or other related “greening” activity at their scout hall, church, school, community centre or estate/complex where they live. It is important to note that the Food for Life badge takes a long time because the vegetable or plant needs to be harvested in order to complete the badge (along with the other required tasks).

### 3.3 SCOUT CRAFT

[Make a knotting display showing all ten knots you have learnt.](#)

This should be presented on a board which is clearly labelled with “My Knotting Board” and the Cub’s full name, as well as each knot’s name. Remember neatness, accuracy, presentation and labelling are all evaluated and must be completed to a high standard of the Cub’s best ability. The Cub needs to please include a photograph of themselves and the completed knotting board and a close-up photo of each knot, and include these in their log book. Also, include a short paragraph of their overall experience doing their knotting board. **An optional extra is to include the name of each knot and its use**, as this is something the Cub needs to know throughout their scouting journey.

#### 3.3.1 THE KNOTTING BOARD

The board can be made of any material, e.g. cardboard, plywood, masonite, etc. The Cub is welcome to include additional knots, e.g. the Clove Hitch. The Akela is encouraged to guide the Cub to do their knots correctly and also **teach the cub to neaten the rope ends e.g. with electrical tape**. The board does not have to be huge – remember the knots are a representation and should be kept small but clearly visible.

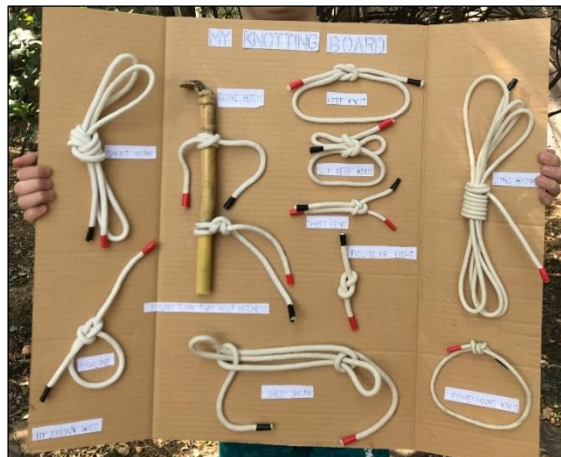
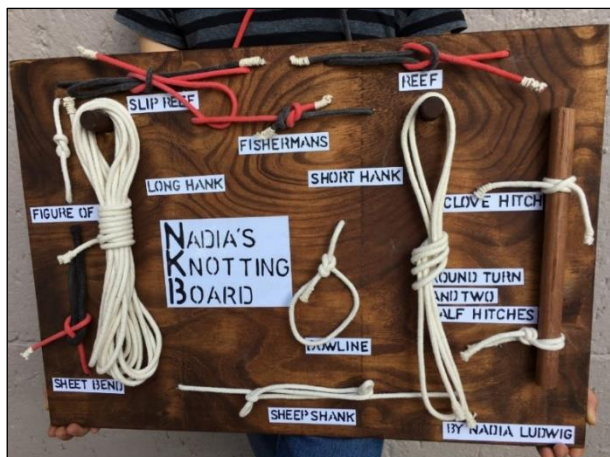
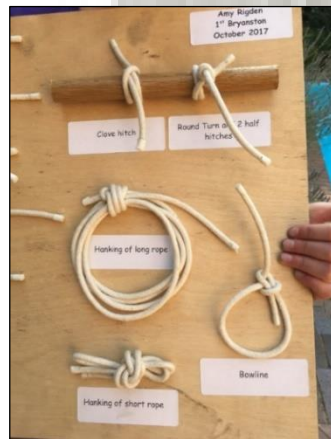
1. Reef Knot	<i>The reef knot is used <b>to tie the two ends of a single rope together such that they will secure something</b>, for example a bundle of objects that is unlikely to move much, a package or box. In addition to being used by sailors for reefing and furling sails. It is <b>not recommended</b> for heavy loads or situations requiring high strength due to its potential to slip under strain</i>
2. Slip Reef (better known as Shoelace Knot)	<i>Also called a <b>bow knot</b>, is primarily used to securely <b>fasten the laces of shoes</b> by creating a loop with each end of the lace and then interlacing them to form a knot that can be easily tied and untied. Similar to Reef Knot but tied with “bunny ears”.</i>
3. Round turn & two half hitches	<i>Primarily used to <b>fasten a rope to a fixed point</b>, especially when tension is applied. It is used to securing mooring lines on boats, tying a rope to a dock post, attaching a line to a tree or pole. Easy to tie and untie and can be tied under load.</i>
4. Figure of 8	<i>Primarily used as a <b>stopper knot</b> to prevent a rope from slipping through a narrow opening or retaining device, like a carabiner, while still being easily untied. Commonly used in activities like sailing, rock climbing, and other outdoor activities where secure rope management is critical.</i>
5. Hank a short rope	<i>To <b>pack a short length</b> of rope in a specific way, typically using your fingers, so that it stays neatly organized and <b>tangle-free</b>. This allows for quick and easy access when needed.</i>
6. Bowline	<i>Known as the <b>“Rescue Knot”</b>. Used to create a secure loop at the end of a rope, making it ideal for attaching it to an object, securing someone for rescue, mooring a boat, or hoisting items, as it is strong, easy to tie and untie, and doesn't jam under load. Commonly used in sailing, climbing, and rescue situations.</i>
7. Sheet bend	<i>Prime use is to securely <b>join two ropes of different diameters (thickness) or rigidities</b> together. Ideal for tying ropes/lines of varying thicknesses, like in sailing or when tying a tarp to a rope. It is also known as a weaver's knot or becket bend due to its application in weaving and joining different sized ropes.</i>
8. Sheepshank	<i>Primarily to <b>shorten a length of rope</b> without cutting it. Temporarily shorten a rope, secure loads, and strengthen weak parts of a rope. It's a simple knot that's easy to tie and is often used by sailors.</i>
9. Fisherman s knot	<i>To securely <b>join two ropes or lines together</b>, as it's a simple, strong knot that tightens under load, making it ideal for attaching a fishing line to a hook. Also used in other applications where connecting two similar sized lines is needed. Cconsists of two overhand knots, each tied around the standing part of the other rope, creating a symmetrical structure.</i>
10. Hank a long rope	<i>To coil a long length of rope into a neat and secure bundle or in a way that ensures it will not be tangled. The chain hank is a good hank to learn which is used in scouts.</i>
11. Optional – Clove Hitch	<i>To quickly and easily <b>secure a rope to a pole</b> or object, particularly when you need to adjust the rope's position along the object, making it commonly used in <b>lashing</b> techniques. Primarily used to start and end lashings.</i>



**Notes & Suggestions:**

- A good rope to use is "Sash Cord" or cotton rope from Builders Warehouse or similar store. Get 5mm for thinner rope and 7mm for slightly thicker rope.
- Use insulation tape (suggest to use two different colours) to neaten and seal the ends once the rope has been cut. A nice touch, is to use two of your Group's colours e.g. 1<sup>st</sup> Bryanston is black & red, 1<sup>st</sup> Parkmore is red & green, etc.
- **You should use a thinner rope and thicker rope for the sheet bend knot.**
- It is advisable to use the thinner rope for the "Hanks", so that they take up less space.
- Think about what material to use for the board. You can use heavy duty cardboard, wood, plywood, masonite etc. When choosing the board, think about how you will attach the knots onto the board.
- Do not attach the knots to the board until the knots have been checked by Akela or a leader who knows their knots.
- Once the knots have been approved, you may attach them to the board. Arrange them first to see how they will fit and what space you have around the knots for the labels.
- Once you are completely satisfied with the labelling, knots and their placement, you can attach them to the board. Glue gunning is a winner most of the time, but you can use wire or cable ties. It all depends on how the Cub wishes to present their board!
- Tip – try to keep your knotting board fairly small or it will be difficult to transport or store.

**Examples of knotting boards:**



### 3.4 PERSONAL CHALLENGE

Undertake a personal challenge in connection with your school or home or social life.

Note: This requirement must be discussed with both parents and Pack Scouter before a final decision is made.

Ideally, the personal challenge should be done over a period of time and should include an end goal. The Cub should include why it is a goal and why it is important to them, the work and effort they did to achieve it and the progress they made while reaching the goal. Sometimes, the end goal may not be completed; however the Cub needs to show and record the progress and achievements attained.

**The personal challenge should not be easy.** This portion of the Leaping Wolf is designed to challenge and stretch the Cub. It should be something they ordinarily wouldn't do or achieve.

Examples of Personal Challenges done by other Cubs, include: learning to play a musical instrument, reaching a higher level of a musical instrument or martial art or dance routine, learning a new skill, achieving a higher level in a sport, learning a new language, learning how to cook a 3-course meal, etc.

### 3.5 TECHNOLOGY IN ACTION

Find out about a technology of your choice. Understand its basic functions, how it is used and a brief history. Present your findings to the rest of the Pack, and record everything in your Logbook.

The Cub needs to be assisted by their parents on how to research and how to get the main points and summarise them into their own words. References of where the information was obtained should be included. The Cub should write an Introduction explaining the technology they have chosen and a Conclusion at the end with a brief summary of their experience learning about the technology. **This is in addition to the requirements listed.**

### 3.6 GLOBAL AWARENESS

Find out about a global issue for example: poverty, littering, conservation, animal rights, water and sanitation, etc. and what you can do to help.

This section requires research as well as an introduction and conclusion, much like the Tech in Action. In addition, the Cub needs to do something to help. The Cub should show their awareness, understanding and the importance of a chosen Global Awareness issue. Include photographs of their activity and explanations of why completing the activity is important.

### 3.7 MY CHALLENGE (LEAPING WOLF LOGBOOK)

- The "My Challenge" section is the actual Logbook which the Cub has prepared. **The date for this challenge is the same as the date when the Logbook gets handed in.**
- All the tasks required for the Leaping Wolf need to be recorded in a "Logbook".
- A Logbook is just like a project and tracks the Cub's journey of completing the Leaping Wolf.
- The Logbook is to be the work of the Cub and include photos, sketches and written details, which are done as neatly as possible.
- We suggest the written sections to be in parts and stuck onto coloured paper, if this is possible.
- For the research sections, please remember to assist your child with writing information in their own words.
- Some children, may battle with writing. They can type their work, or take videos, or present their work in a different format. Pack Scouters need to reach out to their STM (Support Team Member) when they have children who need to present their Logbooks and work in a different manner so that the assessors understand the reason/s for this. Generally, for Cubs who have no difficulty writing, typing is not encouraged because it is difficult to know if a child has done the typing or not.
- The Logbook needs to be something that the Cub is proud of and we encourage a high standard to the best of the Cub's ability. Cub's Motto - Do your best!
- Every child is different and they work differently too. Some Cubs may write pages and pages, while others get to the point and write a lot less. There is no right nor wrong – the point is to complete the required tasks according to their best ability.

## OPTIONAL EXTRA:

### CUB LAW AND PROMISE

Write out the Cub Law and the Cub Promise and include a short paragraph of what each of these means to the Cub.

### 3.8 INTEREST BADGES

Earn the **First Aid & Health badge** and any **TWO** of the following interest badges. NB: Regardless of which two you choose, NONE of These badges may be earned BEFORE your tenth birthday. Keep your interest badge certificates as proof of your completion; you should include these all in your log book.

The Sandton District offers two First Aid & Health badge days in the year. We encourage that a 10 year old Cub attends one of these days to earn this badge.

The date of each of these badges achieved must be recorded in the Log book:

- Civil Emergency
- Hiking
- Linguist
- Outdoorsman
- Religion and Life
- World Friendship
- World Scout Environment Badge

## FIRST AID & HEALTH - COMPULSORY



You must have passed your 10 <sup>th</sup> birthday before you start on this badge	
1.	Show that you clearly understand: <ol style="list-style-type: none"><li>The limitations of your knowledge as a First Aider;</li><li>The importance of summoning adult help in the case of accidents.</li><li>The need to make sure that the area is safe for you, before you help someone else.</li><li>How to activate the Emergency Medical Services in your neighbourhood, including emergency phone numbers from a cell phone and a landline.</li><li>Why it is important to use rubber gloves or plastic bags when dealing with open wounds.</li><li>Be able to identify the items in a first aid kit and give an example of what you can use them for.</li><li>Show where the first aid kit can be found in the Scout hall/Pack meeting place.</li><li>Explain what CPR is and when it is used.</li></ol>
2.	Do the following: <ol style="list-style-type: none"><li>Demonstrate how to control bleeding by direct pressure with the finger or hand using rubber gloves or plastic bags.</li><li>Demonstrate how to stop a nose bleed.</li><li>Demonstrate what to do if your clothes or another person's clothes catch fire.</li><li>Demonstrate how to use your scarf for an arm sling and how to use it to make a bandage.</li><li>Demonstrate how to put someone who is unconscious/not responding, but is breathing, in the recovery position.</li><li>Demonstrate how to help someone who has burned their hand (e.g. on a kettle of water or a hobo-stove).</li><li>Explain two dangers to health of each of the following: smoking, drinking alcohol.</li></ol>

## CIVIL EMERGENCY



You must have past your 10 <sup>th</sup> birthday before you start this badge	
	Do any <b>FIVE</b> of the following:
1.	Show that you know the location of the main cut-off points for water, gas and electricity in your home AND the pack meeting place.
2.	Explain the importance of clean water and demonstrate how to purify water using a funnel and natural materials
3.	Show that you know the telephone numbers of the nearest fire station, police station, doctor and ambulance. Write them on a card and place them in a prominent place in your home.
4.	With your parents, check or prepare the family first aid kit. Know where it is kept and how to use the materials contained in it.
5.	Find out three types of events that could become a civil emergency in your area
6.	Discuss a family emergency plan with your family. Be able to explain to the examiner what your plan is.
7.	Show and tell your family household what you have learned about preparing for emergencies
<b>Note:</b> A letter must be produced from a parent or another adult for No's 1 and 4	

## HIKING



You must have past your 10 <sup>th</sup> birthday before you start this badge	
1.	Know the equipment needed for a day hike. Discuss the choice of clothing, food/water and first aid kit.
2.	Explain to the examiner what is meant by: <ul style="list-style-type: none"> <li>• Hiking at the slowest person's pace</li> <li>• Being hike fit</li> <li>• Being aware of surroundings</li> </ul> And demonstrate how these are applied on a hike.
3.	Explain the importance of the buddy system and safety when on a hike and the importance of taking care of your feet.
4.	With other Cubs and a competent adult, hike a distance of at least 8kms over country tracks or across country. This must be split over two or more hikes.

## LINGUIST



You must have passed your 10 <sup>th</sup> Birthday before you may start on this badge	
1.	Carry out the following requirements in any language (including English, Afrikaans and any African language) other than your home language.
2.	Hold a conversation for ten minutes.
3.	Write a letter or an article for your Pack newsletter of at least 100 words
4.	Translate, in your own time and with the help of a dictionary, an easy passage from a book or magazine

## OUTDOORSMAN



You must have passed your 10 <sup>th</sup> birthday before you start this badge	
Do any <b>FIVE</b> of the following:	
1.	Make your own shelter outdoors using a ground sheet, tarpaulin, plastic, etc. and sleep in it for at least one night, away from home
2.	Know the parts of a hand axe and the safety rules for using and handling a hand axe.
3.	Demonstrate to a Scouter how to use a hand axe.
4.	Know the fire safety rules and the dangers of building fires outdoors
5.	Demonstrate the collection of fuel for your fire
6.	Correctly lay and light the fire
7.	Cook a simple two course meal over the fire using handmade utensils
8.	Demonstrate how to collect water with either a trap, condensation or still
9.	Demonstrate how to find your way using two methods other than a compass
10.	Describe to the examiner the preparations required for a one day hike, e.g. arranging transport, cost, adequate and suitable clothing, footwear, food, first aid kit, etc.
11.	With your Pack, plan and participate in an outdoor evening activity which includes a campfire
<b>Note: A letter from your parent or another responsible adult is necessary for No. 1</b>	

## RELIGION & LIFE



You must have passed your 10th birthday before you start this badge	
1.	Write a prayer of thanks that could be used in your family.
2.	Find out about the Scriptures/Holy Books in your religion – tell the examiner about how they came into being, how they are organised, and your favourite text.
3.	Find out what someone must do to be accepted as a member in your religious community.
4.	Tell the examiner about the most important religious holy days in your religion.
5.	Be a regular participant in the life of your religious community and tell the examiner why you think this is important.
6.	Make a poster explaining your faith to others in your Pack.
7.	Share with the examiner why your faith is important to you and how you think this connects with your Cub Promise.

## WORLD FRIENDSHIP



<b>You must have past your 10<sup>th</sup> birthday before you start this badge</b>	
Do any <b>FOUR</b> of the following	
1.	Be a pen friend to a Cub from another country
2.	Recognise the flags from 10 countries around the world
3.	Collect 3 coins, stamps and postcards from 3 different countries around the world
4.	Write a prayer about world peace and friendship
5.	Mark a world map to show where all the World Jamborees have been held.
6.	Find out about an international charity or organization that helps around the world and tell your findings to the rest of the Pack
7.	Find out about traditions, culture, food and other interesting things about a country other than your own

## WORLD SCOUT ENVIRONMENT



<b>You must have passed your 10<sup>th</sup> birthday before you start on this badge</b>	
There are <b>5 sections to this badge</b> . You must complete <b>ONE</b> requirement from sections 1, 2 and 3 and <b>ALL</b> requirements in sections 4 and 5.	
<u>Section 1</u>	
a)	Find out about three water borne diseases and how to prevent them. Create a poster/storybook/song/play to teach others about the dangers of water borne diseases.
OR Conduct a miniSASS at your local waterway. Record your findings in a log book.	
OR Carry out an experiment to test the air for pollution (e.g. charcoal burning or car fumes).	
<u>Section 2</u>	
a)	Visit a wildlife rehabilitation centre, game or nature reserve, communal land (e.g. forest or rangeland) to discover the loss of biodiversity and natural habitat and convey what you learnt to the examiner.
OR Take part in a nature clean-up lasting half a day and report the results to the examiner.	
OR Make and display an environmental impact poster/story indicating good and bad practices affecting biodiversity and natural resources.	
<u>Section 3</u>	
a)	Name five harmful substances and their impacts/effects to people and the environment, and alternate natural remedies to replace them.
OR b) Make compost or a worm-farm. Make notes on the progress of the compost/wormfarm over a month and explain how you expect your garden/crops to benefit from it.	
OR c) Make a natural fertilizer. Use on your crops or garden and make notes of your observation over a month.	
OR d) Carry out an experiment to observe the time it takes for different items to decompose. Bury natural, e.g. citrus peel, scrap food, a flower/leaves and manmade materials, e.g. cardboard, tin can, plastic in the ground and leave for one month before removing and observing the difference.	
<u>Section 4</u>	
a)	Earn the recycling badge.
b) Make a poster of how five common wastes in your community can be reused or recycled.	
<u>Section 5</u>	
a)	Plan what you could do in the event of: <ul style="list-style-type: none"> <li>▪ An oil spill</li> <li>▪ A fire in your community (shack/veld)</li> <li>▪ A flood in your community</li> <li>▪ Storm damage</li> <li>▪ Drought</li> </ul>

## 4 CHECK LIST

Use this Check List as a guideline to ensure you have completed everything needed for your Leaping Wolf.

<i>Task</i>	<i>Completed (✓) or Date</i>	<i>Task</i>	<i>Completed (✓) or Date</i>
<b>1. GOLD WOLF OUTDOOR OR COMPLETED GOLD WOLF</b>		<b>6. GLOBAL AWARENESS</b>	
<i>Record of highlights and learnings – a short paragraph</i>		<i>Global Issue of relevance</i>	
<i>Inclusion of Gold Wolf Outdoor (or the other three) Challenge badge certificate/s</i>		<i>Research quality</i>	
<b>2. GREENING OUR COMMUNITY / FOOD FOR LIFE</b>		<i>Notes on Practical action in response to issue</i>	
<i>Written Explanation of what you did</i>		<i>Photographic representation</i>	
<i>Photographic representation</i>		<b>7. MY CHALLENGE</b>	
<i>Content and lessons learned</i>		<i>Completeness of Logbook</i>	
<i>Dates of completion included</i>		<i>Presentation, Standard &amp; Neatness</i>	
<b>3. SCOUT CRAFT</b>		<i>Own work submitted</i>	
<i>Knotting board, 10 or 11 knots, fully labeled</i>		<i>Originality and Creativity</i>	
<i>Photographs</i>		<b>8. THREE INTEREST BADGES</b>	
<i>Dates of completion included</i>		1.	
<b>4. PERSONAL CHALLENGE</b>		2.	
<i>Photographic representation</i>		3. <i>First Aid &amp; Health Badge - Compulsory</i>	
<i>Proof of achievement or progress</i>		<b>9. CUB LAW AND PROMISE - OPTIONAL</b>	
<i>Explanation of challenge, effort &amp; results</i>		<i>Promise and Law have been consistently lived out.</i>	
<i>Completed over extended period</i>			
<i>Dates of completion included</i>			
<b>5. TECHNOLOGY IN ACTION</b>			
<i>Interest &amp; creativity shown</i>			
<i>Research quality</i>			
<i>Dates included of completion</i>			
<i>Photographic representation</i>			
<i>Presentation to Pack</i>			